

St. Patrick's Catholic Primary School Newsletter - Issue 26- June 2024

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Dear Parents, Carers & Parishioners,

We have had another busy week in school and are finalising plans for our Summer events—please read below for some more information about our Sports Day, End of Year Mass and Summer Fayre. We hope you can come along and support these special occasions. On that note, a special thanks to those who were able to make it to this morning's 'someone special event' and thank you to Mrs Nowell for making it a lovely experience. Finally, a reminder that school is closed on Monday for an INSET day. We will see you all on Tuesday 18th June at the usual time.

Best wishes,

David and Sam

Sports Day—27th June—Morning

Our Sports Day will take place from 9:30am on Thursday 27th June. There will be a variety of sporting events for the children to take part in—where they will be competing between the school houses. Parents and Carers are invited to come along and spectate. There will be refreshments available to purchase and a raffle too—with any money raised going to FOSPA.



End of Year Mass— 18th July—9:30am

Year 6 will lead us in an end of year mass in Church on Thursday 18th July at 9:30am. This will be an opportunity to wish Year 6 well at the end of their journey at St. Patrick's but also celebrate the achievements made by all this year. Parents, carers and parishioners are all welcome to attend.

Summer Fayre— 18th July—Afternoon

Our school Summer Fayre is planned for the afternoon of the 18th July. There will be a variety of stalls and games to take part in as well as refreshments. There will also be a raffle. We hope that you can come along to support.



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Any new dates added to the calendar will be shown in blue.

Date	Event	Time	Parents Invited
*Monday 17th June *	Teacher Training Day	All Day	-
Wednesday 26 th June	Year 6 @ Youth Village Festival	All Day	No
Thursday 27 th June	Sports Day	AM	Yes
Friday 28 th June	Non-Uniform Day (Bottles)	All day	--
Tuesday 2 nd July	Confirmed Year 6 Leavers Trip	8:30am – 4:30pm	No
Thursday 4 th July	Summer Choir Concert	4pm	Yes
Thursday 4 th July	'New to Year 1' - Transition Meetings	Timings TBC	Yes
Friday 5 th July	Durham Johnston Transition Visit	All day	No
Tuesday 9 th July	Year R 'Graduation' Celebration of the Word	2:45pm	Yes
Thursday 11 th July	Year 6 St. Leonard's transition day	All day	No
Thursday 11 th July	Transition Day in School	All Day	No
Friday 12 th July	Year 6 St. Leonard's transition day	All day	No
Friday 12 th July	Non-Uniform Day (Chocolates)	All day	--
Monday 15 th July	Annual Reports sent out to parents	3:25pm	--
Monday 15 th July	BWCET Sports Event—Year 5 (details to follow)	9:30am—2:30pm	TBC
Thursday 18 th July	Whole School End of Year Mass with Year 6 Leavers Mass (in church)	9:30am	Yes
Thursday 18 th July	Summer Fayre	1:15pm	Yes
Friday 19 th July	Year 6 'Leavers' Celebration	9:10am	Yes
Friday 19 th July	END of TERM	3:25pm	-

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attendance MATTERS

Procedure for appointments during school hours

If you have to take your child out of school for any reason, including a medical, dental, school visit appointment, please could you inform the school office prior to the appointment along with any supporting evidence of the appointment. This is so that we can authorise the absence where we can and your child is not marked as unauthorised in our register.

Please see below guidance from the government regarding school attendance. <https://www.gov.uk/school-attendance-absence>

Children should aim to arrive in school by 8.55 am at the latest. **Persistent lateness causes disruption to your child's education.**

Year	Attendance this week:
R	87.5%
1 / 2	93.18%
3 / 4	97.5%
5 / 6	95.22%
Weekly Overall Attendance: 94.2%	
Yearly Attendance to date: 94.5%	

Late arrivals

Class registers are taken at 8:55am prompt as we don't want to miss any learning opportunities. **All children should be in class and sat down by 8:55am.**

We want all of our children to be sat down at their desks for 8:40am whenever possible.





Standards at St. Patrick's

Our expectations on attendance must remain strong and, as the parent community know, we take this part of our job very seriously indeed. We will be contacting parents/carers of those children who are persistently absent, this means any child with an attendance percentage of 90% or less. Please understand that this is a supportive measure and that we are working hard to leave no stone unturned to help your child achieve the very best possible outcomes.



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HOUSE POINTS

Feast Days:	St. Bede	St. Cuthbert	St. Hilda	St. Aidan
25th May 20th March 17th November 31st August				
Weekly total	297	298	295	289
Running total	5566	4728	4918	5047

Stars of the week

- Finley** **Year R** For beautiful letter formation.
- Ruby** **Year 1 / 2** For trying her best in all lessons.
- Jackson** **Year 3 / 4** For being kind and considerate to others.
- Youseff** **Year 5 / 6** For a fantastic attitude to all lessons.

Rainbow Rewards

Red	Is for the blood he gave (Be Kind)	
Green	Is for the world he made (Be a steward)	Mrs Readshaw
Yellow	Is for the light so bright (Be humble)	
Orange	Is strong and full of might (Be courageous)	
Purple	Is for his hour of sorrow (Be compassionate and say sorry)	
Pink	Is for a new tomorrow (Be just and fair)	
Blue	Is for the sky he made so we can aim high (Never give up or take the easy option)	Year 1, Summer and Lily S-R

**The rainbow is a sign of God's promise,
 He will guide us through any storm.
 When you feel battered by life's storms,
 Just remember God's rainbow is coming -
 It's only a prayer away.**

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Ask your child



We're sure you all ask your children what they have learned at school every day. We're also sure that the depth of answers that you receive will also vary, with some children saying, 'nothing'. To help aid your discussions, each week in the newsletter we will include a starter question that will help your child to talk about what they have been learning that week in school. Try it tonight

Reception	What happened in the story of 'The Lighthouse Keeper's lunch'?
Year 1 / 2	Can you show me a quarter turn, full turn and half turn?
Year 3 / 4	What are the 4 stages of a bee life cycle?
Year 5 / 6	What are longitude and latitude lines?
General	What does democracy mean?

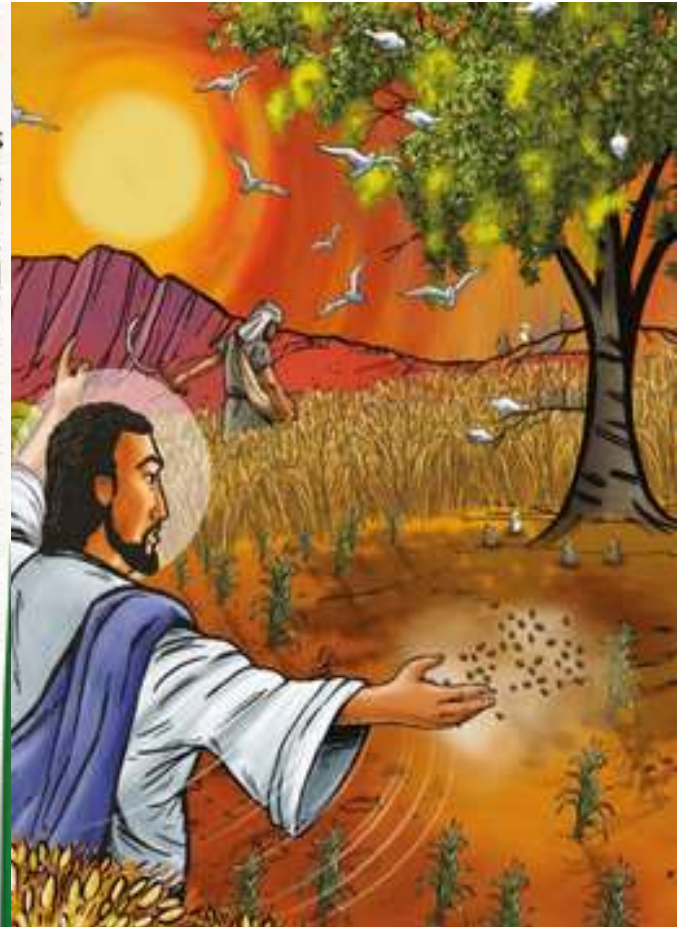
Article 14: The right of freedom of thought, belief and religion

THE GOSPEL IN CHURCH Sunday 16th June 2024



Jesus said to the crowds: "This is what the kingdom of God is like. A man throws seed on the land. Night and day, while he sleeps and when he is awake, the seed is sprouting and growing; how, he does not know. Of its own accord, the land produces first the shoot, then the ear, then the full grain. And when the crop is ready, he loses no time: he starts to reap because harvest time has come." Then Jesus said, "Here is another example of what the kingdom of God is like. It is like a mustard seed which is the smallest of all the seeds; yet, once it is planted in the ground, it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade." Using many parables like these, he spoke the word to them, so far as they were capable of understanding it. He would not speak to them except in parables, but he explained everything to his disciples when they were alone.

Adapted from Mark 4:26-34
The 11th Sunday of Ordinary Time, Year B



Dear Lord Jesus, thank you for your love and care. Please help us to build your **kingdom** in our hearts - to do your work with love and care for all. Amen. ✨

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Recommended Reads

This week taken from 'No Shelf Control' a monthly book newsletter available here: <https://misterbodd.wordpress.com/no-shelf-control/>

1. Royal Rabbits of London
Santa & Simon Sebag Montefiore
2. Bunnies on the Bus
Philip Ardagh & Ben Mantle
3. Rabbit & Bear
Julian Gough & Jim Field
4. The Velveteen Rabbit
Margery Williams
5. The Rabbits
John Marsden & Shaun Tan
6. No Said Rabbit
Marjoke Henrichs
7. Mr Bunny's Chocolate Factory
Elys Dolan
8. This Rabbit belongs to Emily Brown
Cressida Cowell & Neal Layton



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10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe, if young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

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