

## St. Patrick's Catholic Primary School Newsletter - Issue 27- June 2024

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Dear Parents, Carers & Parishioners,

We are delighted that due to the support from parents, parishioners, councillors and members of the local community, in addition to the concerns expressed from school that this morning our crossing patrol was reinstated. In other news, we are still finalising preparations for sports day. If you are able to help out on the day, and have not already let us know, please do get in touch.

Best wishes,

David and Sam

### **Sports Day—27th June—Morning**

Our Sports Day will take place from 9:30am on Thursday 27th June. There will be a variety of sporting events for the children to take part in—where they will be competing between the school houses. Parents and Carers are invited to come along and spectate. There will be refreshments available to purchase and a raffle too—with any money raised going to FOSPA.



### **Non-Uniform Day—Friday 28th June**

Our next non-uniform day in support of the Summer Fayre is next Friday. Children can again come to school in their own clothes (football tops are allowed). Thanks again for your support!

### **St Patrick's Church—Pre-School Provision**

There is now an area at the back of church for babies and pre-school children to access during Mass, under parental supervision.

The Parish hope that this will assist families by providing a welcoming area, with suitable resources for this age group.



*Use well the gifts that God has given you*



Any new dates added to the calendar will be shown in blue.

Date	Event	Time	Parents Invited
Wednesday 26 <sup>th</sup> June	Year 6 @ Youth Village Festival	All Day	No
Thursday 27 <sup>th</sup> June	Sports Day	AM	Yes
Friday 28 <sup>th</sup> June	Non-Uniform Day (Bottles)	All day	--
Tuesday 2 <sup>nd</sup> July	Confirmed Year 6 Leavers Trip	8:30am – 4:30pm	No
Thursday 4 <sup>th</sup> July	Summer Choir Concert	4pm	Yes
Thursday 4 <sup>th</sup> July	'New to Year 1' - Transition Meetings	PowerPoint Sent	-
Friday 5 <sup>th</sup> July	Durham Johnston Transition Visit	All day	No
Tuesday 9 <sup>th</sup> July	Year R 'Graduation' Celebration of the Word	2:45pm	Yes
Thursday 11 <sup>th</sup> July	Year 6 St. Leonard's transition day	All day	No
Thursday 11 <sup>th</sup> July	Transition Day in School	All Day	No
Friday 12 <sup>th</sup> July	Year 6 St. Leonard's transition day	All day	No
Friday 12 <sup>th</sup> July	Non-Uniform Day (Chocolates)	All day	--
Monday 15 <sup>th</sup> July	Annual Reports sent out to parents	3:25pm	--
Monday 15 <sup>th</sup> July	BWCET Sports Event—Year 5 (details to follow)	9:30am—2:30pm	TBC
Thursday 18 <sup>th</sup> July	Whole School End of Year Mass with Year 6 Leavers Mass (in church)	9:30am	Yes
Thursday 18 <sup>th</sup> July	Summer Fayre	1:15pm	Yes
Friday 19 <sup>th</sup> July	Year 6 'Leavers' Celebration	9:10am	Yes
Friday 19 <sup>th</sup> July	END of TERM	3:25pm	-

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# attendance MATTERS

## Procedure for appointments during school hours

If you have to take your child out of school for any reason, including a medical, dental, school visit appointment, please could you inform the school office prior to the appointment along with any supporting evidence of the appointment. This is so that we can authorise the absence where we can and your child is not marked as unauthorised in our register.

Please see below guidance from the government regarding school attendance. <https://www.gov.uk/school-attendance-absence>

Children should aim to arrive in school by 8.55 am at the latest. **Persistent lateness causes disruption to your child's education.**

Year	Attendance this week:
R	95.92%
1 / 2	96.6%
3 / 4	100%
5 / 6	97.52%
<b>Weekly Overall Attendance: 97.65%</b>	
<b>Yearly Attendance to date: 96.19%</b>	

## Late arrivals

Class registers are taken at 8:55am prompt as we don't want to miss any learning opportunities. **All children should be in class and sat down by 8:55am.**

We want all of our children to be sat down at their desks for 8:40am whenever possible.





## Standards at St. Patrick's

Our expectations on attendance must remain strong and, as the parent community know, we take this part of our job very seriously indeed. We will be contacting parents/carers of those children who are persistently absent, this means any child with an attendance percentage of 90% or less. Please understand that this is a supportive measure and that we are working hard to leave no stone unturned to help your child achieve the very best possible outcomes.



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## HOUSE POINTS

Feast Days:	St. Bede	St. Cuthbert	St. Hilda	St. Aidan
<b>25th May</b> <b>20th March</b> <b>17th November</b> <b>31st August</b>				
<b>Weekly total</b>	<b>250</b>	<b>263</b>	<b>279</b>	<b>283</b>
<b>Running total</b>	<b>5816</b>	<b>4991</b>	<b>5197</b>	<b>5330</b>

### Stars of the week

<b>Phoebe</b>	<b>Year R</b>	For showing resilience.
<b>Ella</b>	<b>Year 1 / 2</b>	For being a good friend to everyone
<b>Mackenzie</b>	<b>Year 3 / 4</b>	For an amazing balanced argument.
<b>William</b>		For a great job working collaboratively in class
<b>Isaac</b>	<b>Year 5 / 6</b>	For a positive attitude and working hard in all lessons.

### Rainbow Rewards

<b>Red</b>	Is for the blood he gave (Be Kind)	Mrs Nowell
<b>Green</b>	Is for the world he made (Be a steward)	
<b>Yellow</b>	Is for the light so bright (Be humble)	
<b>Orange</b>	Is strong and full of might (Be courageous)	
<b>Purple</b>	Is for his hour of sorrow (Be compassionate and say sorry)	
<b>Pink</b>	Is for a new tomorrow (Be just and fair)	
<b>Blue</b>	Is for the sky he made so we can aim high (Never give up or take the easy option)	

**The rainbow is a sign of God's promise,**  
**He will guide us through any storm.**  
**When you feel battered by life's storms,**  
**Just remember God's rainbow is coming -**  
**It's only a prayer away.**

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### Ask your child



We're sure you all ask your children what they have learned at school every day. We're also sure that the depth of answers that you receive will also vary, with some children saying, 'nothing'. To help aid your discussions, each week in the newsletter we will include a starter question that will help your child to talk about what they have been learning that week in school. Try it tonight

Reception	Why is Grace Darling famous?
Year 1 / 2	What does a persuasive advert need?
Year 3 / 4	What happened to Bucephalas?
Year 5 / 6	What factors affect the climate in Britain?
General	What was your favourite thing about this week?

### Article 14: The right of freedom of thought, belief and religion

## THE GOSPEL IN CHURCH

### Sunday 23<sup>rd</sup> June 2024



Jesus said to his disciples, "Let us cross over to the other side of the Sea of Galilee." And leaving the crowd behind they set off. Then it began to blow a gale and the waves beat upon the boat so that it was almost filled with water. Jesus was asleep in the stern of the boat, his head on a cushion. They woke him and said to him, "Master, do you not care? We are going down!" And he woke up and rebuked the wind and said to the sea, "Quiet now! Be calm!" And the wind dropped, and all was calm again. Then he said to them, "Why are you so frightened? How is it that you have no faith?" They were filled with awe and said to one another, "Who can this be? Even the wind and the sea obey him."

*Adapted from Mark 4:35-41*  
The 12<sup>th</sup> Sunday of Ordinary Time, Year B



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## Recommended Reads

This week taken from 'No Shelf Control' a monthly book newsletter available here: <https://misterbodd.wordpress.com/no-shelf-control/>



### Astrid and the Space Cadets

Alex T. Smith

Macmillan Children's 5+

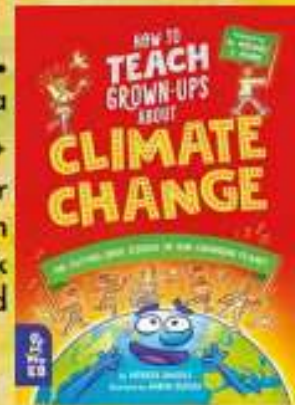
Anything with Alex's name on gets an instant thumbs up from us. Astrid honours our faith in him. A fantastically wacky adventure following Astrid as she attempts to tidy up the Milky Way and keep the Snailiens in check.

### How to Teach Grown-ups about...

Patricia Daniels & Aaron Blecha

What On Earth Books 8+

The second book in this non-fiction series. After educating adults about Pluto, we now set our sights on teaching them about climate change! A superb book which will empower its readers to change the world (starting with their parents!).



### Pirate Academy

Justin Somper

UCLan 8+

Transporting readers to a thrilling world where piracy meets mystery. Neo Splice's arrival disrupts Barracuda class, unraveling secrets and endangering friendships. With vivid characters and heart-pounding twists, Justin Somper crafts an adventure brimming with excitement, perfect for young readers craving high-seas escapades.

### Black Hole Cinema Club

Christopher Edge

Nosy Crow 8+

Lucas and his pals are catapulted into film worlds, facing perilous challenges and cryptic clues. From battling prehistoric monsters to navigating lost cities, each scene shift heightens suspense as they unravel a mysterious connection between films. The enthralling storytelling captivates readers, offering an immersive adventure packed with twists and excitement.



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# What Parents & Educators Need to Know about

# POP-UP ADS

# WARN

## WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

### DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product - and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

### INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

### MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware - whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

### PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geo-location information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

### RACKING UP BILLS

If a child has access to a payment card on their device - be it a smartphone, laptop, or tablet - they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

### BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

## Advice for Parents & Educators

### START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

### SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

### MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious - even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true - promising a free iPod, for example - it probably is.

### PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

### LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

### CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

## Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



# #WakeUpWednesday

## The National College

Source: see full reference list on guide page at <https://nationalcollege.com/guides/pop-ups>

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