

St. Patrick's Catholic Primary School Newsletter - Issue 28- June 2024

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Dear Parents, Carers & Parishioners,

Firstly, a huge well done to our children for their brilliant efforts on Sports Day! With just 9 points separating 1st and 4th place, it was certainly an entertaining event. St. Bede house team took the Gold Medal overall. Thanks to all of the spectators who came to join us for the morning—we hope you all enjoyed it—as ever, we welcome your feedback should you want to share. A special mention must go to all of the staff and volunteers who helped make the event happen—from preparing and serving refreshments, supervising children, assembling marquees, the highly pressurised tasks of judging and spotting who finished in 1st—4th place and everything else: thank you all so much. I would also like to say thank you for the brilliant attendance this week with almost all pupils achieving 100%.

Have a great weekend,

David and Sam

Choir Concert—Thursday 4th July

The Summer Choir Concert takes place next Thursday afternoon at 4pm. I am sure, as always, we will be entertained by Mrs Griffiths and our wonderful choir. All are welcome to come and watch.



Year 6 Leavers



As secondary school transition visits and leavers activities fill the diary, we are trying to ensure we give our brilliant Year 6 pupils a great send off. As part of their end of year celebrations, we request that Year 6 parents/carers send in any photos you have of your child throughout their time in school. Please send them to the school email address before 4pm on Monday 15th July.

Fundraise and Recycle

You may have noticed a clothes and shoes bank has appeared at the front of the school. This is a new initiative for us where a percentage of the funds raised from each collection transfers back to school. Please keep us in mind if you have any clothes or shoes to donate (We have a supply of empty collection bags in school if you need any). We will keep you updated with any progress made!



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Any new dates added to the calendar will be shown in blue.

Date	Event	Time	Parents Invited
Tuesday 2 nd July	Year 6 Leavers Trip	8:30am – 4:30pm	No
Thursday 4 th July	Summer Choir Concert	4pm	Yes
Thursday 4 th July	'New to Year 1' - Transition Meetings	PowerPoint Sent	-
Friday 5 th July	Durham Johnston Transition Visit	All day	No
Tuesday 9 th July	Year R 'Graduation' Celebration of the Word	2:45pm	Yes
Thursday 11 th July	Year 6 St. Leonard's transition day	All day	No
Thursday 11 th July	Transition Day in School	All Day	No
Friday 12 th July	Year 6 St. Leonard's transition day	All day	No
Friday 12 th July	Non-Uniform Day (Chocolates)	All day	--
Monday 15 th July	Annual Reports sent out to parents	3:25pm	--
Monday 15 th July	BWCET Sports Event—Year 5 (details to follow)	9:30am—2:30pm	TBC
Thursday 18 th July	Whole School End of Year Mass with Year 6 Leavers Mass (in church)	9:30am	Yes
Thursday 18 th July	Summer Fayre	1:15pm	Yes
Friday 19 th July	Year 6 'Leavers' Celebration	9:10am	Yes
Friday 19 th July	END of TERM	3:25pm	-

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attendance MATTERS

Procedure for appointments during school hours

If you have to take your child out of school for any reason, including a medical, dental, school visit appointment, please could you inform the school office prior to the appointment along with any supporting evidence of the appointment. This is so that we can authorise the absence where we can and your child is not marked as unauthorised in our register.

Please see below guidance from the government regarding school attendance. <https://www.gov.uk/school-attendance-absence>

Children should aim to arrive in school by 8.55 am at the latest. **Persistent lateness causes disruption to your child's education.**

Year	Attendance this week:
R	100%
1 / 2	100%
3 / 4	100%
5 / 6	99.03%
Weekly Overall Attendance: 99.67%	
Yearly Attendance to date: 96.28%	

Late arrivals

Class registers are taken at 8:55am prompt as we don't want to miss any learning opportunities. **All children should be in class and sat down by 8:55am.**

We want all of our children to be sat down at their desks for 8:40am whenever possible.





Standards at St. Patrick's

Our expectations on attendance must remain strong and, as the parent community know, we take this part of our job very seriously indeed. We will be contacting parents/carers of those children who are persistently absent, this means any child with an attendance percentage of 90% or less. Please understand that this is a supportive measure and that we are working hard to leave no stone unturned to help your child achieve the very best possible outcomes.



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HOUSE POINTS

Feast Days:	St. Bede	St. Cuthbert	St. Hilda	St. Aidan
<div style="color: red; font-weight: bold;">25th May</div> <div style="color: purple; font-weight: bold;">20th March</div> <div style="color: green; font-weight: bold;">17th November</div> <div style="color: orange; font-weight: bold;">31st August</div>				
Weekly total	455	497	470	503
Running total	6271	5488	5667	5833

Stars of the week

Lucas	Year R	For using the word 'and' to extend sentences.
Emily G	Year 1 / 2	For showing excellent bravery.
Oscar G	Year 3 / 4	For showing resilience during sports day.
Aidan	Year 5 / 6	For a fantastic attitude to learning.
Isobel		For showing fantastic resilience and determination in everything she does.

Rainbow Rewards

Red	Is for the blood he gave (Be Kind)	Ruby T, Lily S-K
Green	Is for the world he made (Be a steward)	
Yellow	Is for the light so bright (Be humble)	
Orange	Is strong and full of might (Be courageous)	
Purple	Is for his hour of sorrow (Be compassionate and say sorry)	
Pink	Is for a new tomorrow (Be just and fair)	
Blue	Is for the sky he made so we can aim high (Never give up or take the easy option)	

**The rainbow is a sign of God's promise,
 He will guide us through any storm.
 When you feel battered by life's storms,
 Just remember God's rainbow is coming -
 It's only a prayer away.**

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Ask your child



We're sure you all ask your children what they have learned at school every day. We're also sure that the depth of answers that you receive will also vary, with some children saying, 'nothing'. To help aid your discussions, each week in the newsletter we will include a starter question that will help your child to talk about what they have been learning that week in school. Try it tonight

Reception	Which animals live at the beach?
Year 1 / 2	What leisure activities can you do at the coast?
Year 3 / 4	How do bees communicate?
Year 5 / 6	What is a tundra biome?
General	What does 'voting' mean?

Article 14: The right of freedom of thought, belief and religion

THE GOSPEL IN CHURCH Sunday 30th June 2024



When Jesus came to the region of Caesarea Philippi he put this question to his disciples, "Who do you say I am?" Then Simon Peter spoke up, "You are the Christ," he said, "the Son of the living God." Jesus replied, "Simon son of Jonah, you are a happy man! Because it was not flesh and blood that revealed this to you but my Father in heaven. So I now say to you: You are Peter and on this rock I will build my Church. And the gates of the underworld can never hold out against it. I will give you the keys of the kingdom of heaven: whatever you bind on earth shall be considered bound in heaven; whatever you loose on earth shall be considered loosed in heaven."

Adapted from Matthew 16:13-19
The Feast of Ss Peter and Paul, Year B

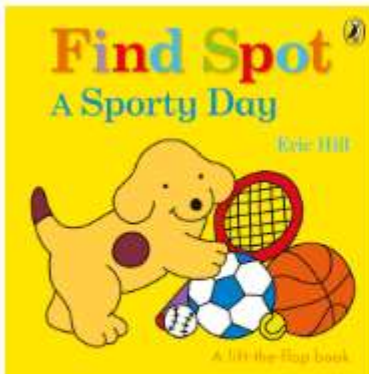


* Dear Lord Jesus, thank you for the gift of faith. Please increase the faith of our family so that we can know you more closely. Amen. *

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Recommended Reads

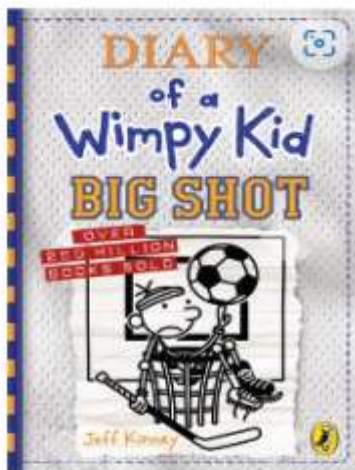
This week taken from '14 books for sports-obsessed kids



Find Spot: A Sporty Day
ERIC HILL

Find Spot: A Sporty Day by Eric Hill (2021)

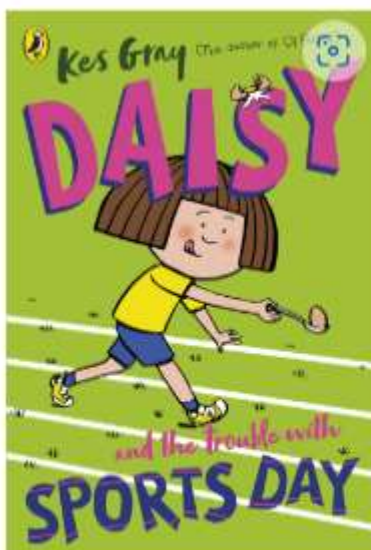
For little readers who are just discovering the world of sport, this lift-the-flap book is a great starting point. Spot and his friends are off to the sports park today. There are lots of different games for them to watch, from swimming to gymnastics. But then Spot goes missing - can you help find him?



Diary of a Wimpy Kid: Big Shot (Book 16)
JEFF KINNEY

Diary of a Wimpy Kid: Big Shot (Book 16) by Jeff Kinney (2021)

Despite always harbouring fantasies of becoming a sports superstar, Greg Heffley concludes it's time to retire from his athletics career following an abysmal field day competition at school. But after some encouragement from his mum, Greg tries out for the basketball team. And he makes the cut! The season gets off to a rocky start with the team struggling to win any games. However, in sports, anything can happen! Will Greg be able to step up for his team? Or will he blow his big shot?



Daisy and the Trouble with Sports Day
KES GRAY

Daisy and the Trouble with Sports Day by Kes Gray (2020)

Sports Day is coming up at Daisy's school and she's very excited. She and her best friend Gabby are determined to be champions so are training hard. They're also following a strict diet of Mars bars, Twiglets, and string cheese - all the greatest athletes eat like this. Trouble is, the rest of their class are also determined to win...

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10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges — like the pressure to win — and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play, demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest — that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely awarding attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Haider is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



WakeUp Wednesday

The National College

Source: See full reference list on guide page at <https://thenationalcollege.com/guides/friendly-competition>

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