

St. Patrick's Catholic Primary School Newsletter - Issue 29- July 2024

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Dear Parents, Carers & Parishioners,

Friday is here again and another week comes to an end. School has continued to be a hive of activity this week—packed full of learning and fun. I want to send a special thanks to Mrs Griffiths and the wonderful school choir once again—I continue to be amazed by their dedication and brilliant performances. I would also like to give huge congratulations this week to Mr Holbrook. After completing teacher training, new teachers now have to go through a 2 year process of additional training, which for Mr Holbrook has now come to its completion. On Wednesday this week he received his certificate confirming he had passed this period with flying colours. Well done Mr Holbrook, we are delighted to have you on our team! I also extend a warm welcome back to Mrs Simpson who returns fully from her maternity leave on Monday next week! Finally, a reminder to check your raffle tickets, there are still some unclaimed prizes from Sports Day.

Best wishes,

David and Sam

Summer Fair

Plans for the summer fair are moving fast. The event will take place from 1:15pm on Thursday 18th July. Just like Sports Day, the event will be ticketed. You will receive further information about this next week. If you are able or know anyone who is able to donate a prize for our raffle—please do let us know.



Next week Reception Parents/carers are invited to join us in school to celebrate with our Reception pupils. The children and Mrs Nowell are working hard to create a special event to mark the end of their time in the 'Early Years'. The celebration will start at 2:45pm.

Reception 'Graduation' - Tuesday 9th July

Arbor Payments

Can I please ask you to check your Arbor account to check for any outstanding payments. There are several payments required for meals, trips and clubs etc. Thank you.



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Any new dates added to the calendar will be shown in blue.

Date	Event	Time	Parents Invited
Tuesday 9 th July	Year R 'Graduation' Celebration of the Word	2:45pm	Yes
Thursday 11 th July	Year 6 St. Leonard's transition day	All day	No
Thursday 11 th July	Transition Day in School	All Day	No
Friday 12 th July	Year 6 St. Leonard's transition day	All day	No
Friday 12 th July	Non-Uniform Day (Chocolates)	All day	--
Monday 15 th July	Annual Reports sent out to parents	3:25pm	--
Monday 15 th July	BWCET Sports Event—Year 5	9:30am—2:30pm	TBC
Thursday 18 th July	Whole School End of Year Mass with Year 6 Leavers Mass (in church)	9:30am	Yes
Thursday 18 th July	Summer Fayre	1:15pm	Yes
Friday 19 th July	Year 6 'Leavers' Celebration	9:10am	Yes
Friday 19 th July	END of TERM	3:25pm	-

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attendance MATTERS

Procedure for appointments during school hours

If you have to take your child out of school for any reason, including a medical, dental, school visit appointment, please could you inform the school office prior to the appointment along with any supporting evidence of the appointment. This is so that we can authorise the absence where we can and your child is not marked as unauthorised in our register.

Please see below guidance from the government regarding school attendance. <https://www.gov.uk/school-attendance-absence>

Children should aim to arrive in school by 8.55 am at the latest. **Persistent lateness causes disruption to your child's education.**

Year	Attendance this week:
R	93.65%
1 / 2	96.83%
3 / 4	100%
5 / 6	96.14%
Weekly Overall Attendance: 97.01%	
Yearly Attendance to date: 96.31%	

Late arrivals

Class registers are taken at 8:55am prompt as we don't want to miss any learning opportunities. **All children should be in class and sat down by 8:55am.**

We want all of our children to be sat down at their desks for 8:40am whenever possible.





Standards at St. Patrick's

Our expectations on attendance must remain strong and, as the parent community know, we take this part of our job very seriously indeed. We will be contacting parents/carers of those children who are persistently absent, this means any child with an attendance percentage of 90% or less. Please understand that this is a supportive measure and that we are working hard to leave no stone unturned to help your child achieve the very best possible outcomes.



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HOUSE POINTS

Feast Days:	St. Bede	St. Cuthbert	St. Hilda	St. Aidan
<div style="color: red; font-weight: bold;">25th May</div> <div style="color: purple; font-weight: bold;">20th March</div> <div style="color: green; font-weight: bold;">17th November</div> <div style="color: orange; font-weight: bold;">31st August</div>				
Weekly total	217	254	224	224
Running total	6488	5742	5891	6057

Stars of the week

Amelie	Year R	For great number work knowing pairs of numbers that make 10.
Lyla	Year 1 / 2	For being kind and considerate to others.
Lucas	Year 3 / 4	For a great attitude towards learning this week.
Poppy	Year 5 / 6	For fantastic reading.
Niamh		For wonderful singing.

Rainbow Rewards

Red	Is for the blood he gave (Be Kind)	Abigail
Green	Is for the world he made (Be a steward)	Isabella
Yellow	Is for the light so bright (Be humble)	
Orange	Is strong and full of might (Be courageous)	
Purple	Is for his hour of sorrow (Be compassionate and say sorry)	
Pink	Is for a new tomorrow (Be just and fair)	Ava
Blue	Is for the sky he made so we can aim high (Never give up or take the easy option)	

**The rainbow is a sign of God's promise,
 He will guide us through any storm.
 When you feel battered by life's storms,
 Just remember God's rainbow is coming -
 It's only a prayer away.**

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Ask your child



We're sure you all ask your children what they have learned at school every day. We're also sure that the depth of answers that you receive will also vary, with some children saying, 'nothing'. To help aid your discussions, each week in the newsletter we will include a starter question that will help your child to talk about what they have been learning that week in school. Try it tonight

Reception	What is a compound word?
Year 1 / 2	What is a rhyming couplet?
Year 3 / 4	Which type of bee makes honey?
Year 5 / 6	How did the Persians react to Alexander when he arrived in Babylon?
General	Who is the new Prime Minister?

Article 14: The right of freedom of thought, belief and religion

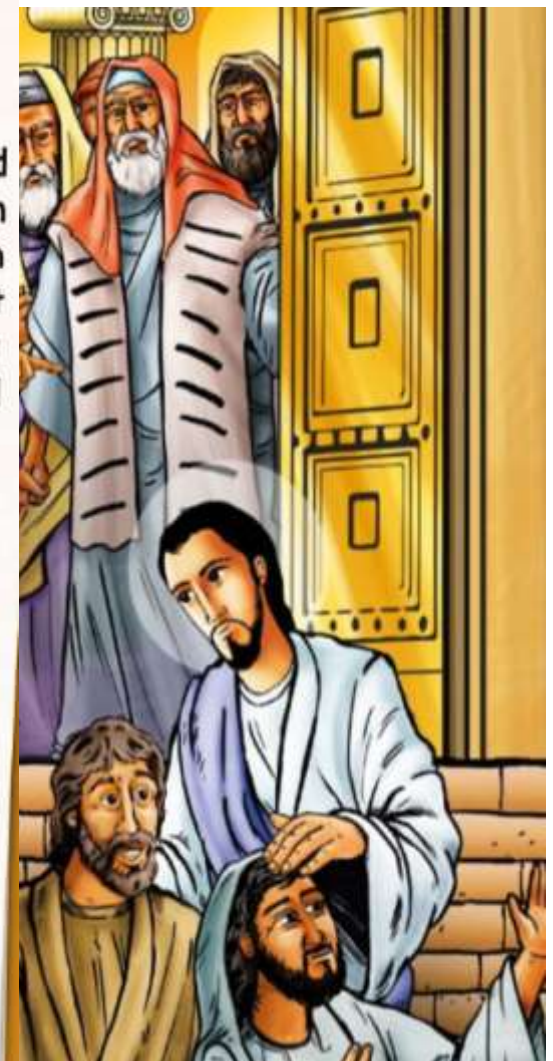
THE GOSPEL IN CHURCH Sunday 7th July 2024



Jesus went to his home town and his disciples accompanied him. With the coming of the sabbath he began teaching in the synagogue and most of them were astonished when they heard him. They said, "Where did the man get all this? What is this wisdom that has been granted him, and these miracles that are worked through him? This is the carpenter, surely, the son of Mary, the brother of James and Joset and Jude and Simon? His sisters, too, are they not here with us?" And they would not accept him. And Jesus said to them, "A prophet is only despised in his own country among his own relations and in his own house." And he could work no miracle there, though he cured a few sick people by laying his hands on them. He was amazed at their lack of faith.

Adapted from Mark 6:1-6

The 14th Sunday in Ordinary Time, Year B



* Dear Lord Jesus, please help us to **welcome** all visitors to our home, to our *
* school and to our community, as special people who are loved by you. Amen. *

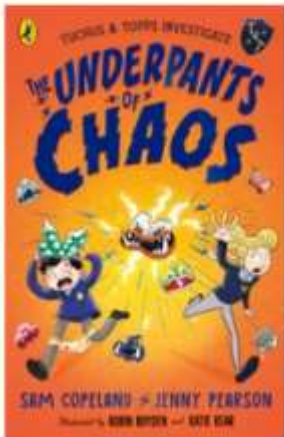
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Recommended Reads

This week taken from penguin.co.uk

Funny books

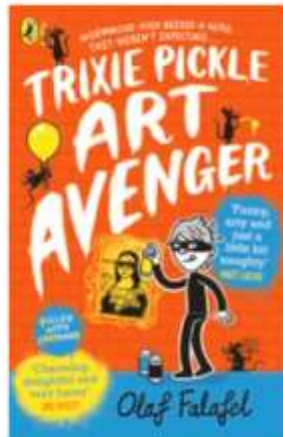
[VIEW MORE >>](#)



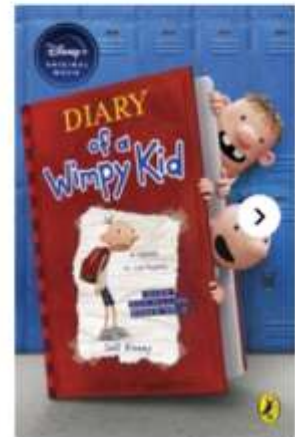
The Underpants of Chaos
SAM COPELAND, JENNY PEARSON (AND OTHERS)



The Accidental Diary of B.U.G.: Sister Act
JEN CARNEY



Trixie Pickle Art Avenger
OLAF FALAFEL



Diary Of A Wimpy Kid (Book 1)
JEFF KINNEY

Action & adventure

[VIEW MORE >>](#)



The Last Firefox
LEE NEWBERY, LAURA CATALÀN



Saving Neverland
ABI ELPHINSTONE, GERALDINE RODRIGUEZ



Space Band
TOM FLETCHER



Super Ghost
GREG JAMES, CHRIS SMITH

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PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. Revision walks with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillatt is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College

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Family First

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<https://familyfirst.co.uk/issue3-24>

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Moving from Primary to Secondary School

Road safety advice for parents/carers



— SCHOOL — KEEP — CLEAR —

Moving from primary to secondary school can be an exciting time but the new school journey also presents increased road safety risks.

Research shows that Year 7 to 9 pupils are twice as likely to be hurt on the roads compared to Year 4 to 6 pupils.

This may be the first time your child is travelling on the school journey without you. Help to prepare them by practising the journey together.



www.durham.gov.uk/roadsafety



Some helpful hints:

Walking

- ✓ Plan their walking route with them plus alternatives too. Remember the safest route may not be the quickest. Plan a route to avoid busy roads and find the safest places to cross.
- ✓ Practise the route during the school holidays.
- ✓ Discuss any changes to their routine.
- ✓ Discuss the dangers of being distracted – such as using mobile phones or wearing ear pods when walking or crossing roads.



Cycling

If your child is cycling:



- ✓ Practice the route before the first day at school.
- ✓ Ensure they have a cycle helmet and bright clothing or accessories.
- ✓ Is the bike in good working order, particularly the brakes, tyres and steering?
- ✓ Does the bike have lights, reflectors and a lock?



Some helpful hints:

Buses

If the new journey to school involves a bus journey:

- ✓ Talk about bus times, where to catch the bus and if any roads need to be crossed.
- ✓ Looking after their bus pass.
- ✓ If they miss the bus what is their plan of action?
- ✓ Discuss any changes to their routine and how this might affect their journey.
- ✓ Remind them to wait for the bus to completely stop before approaching it: **STAND BACK**
- ✓ Discuss behaviour on the bus.
- ✓ Explain why it is important to wait until the bus has moved off before crossing the road.



Driving

If you have to drive on the school journey. Please ensure:

- ✓ Everyone wears a seatbelt.
 - ✓ Car doors are opened onto the pavement side.
- As a driver you have a responsibility to park in a safe and considerate manner.
- ✓ Keep the school yellow zig zags clear of traffic, please don't stop, drop or park here.
 - ✓ Please don't park on single or double yellow lines.
 - ✓ Avoid double parking, pavement parking, parking across dropped kerbs, near junctions and on corners.
 - ✓ Be considerate to local residents by keeping their driveways clear.
 - ✓ Avoid idling your engine as it pollutes the air we breathe.
 - ✓ Don't stop in the middle of the road to drop your child off.



— SCHOOL — KEEP — CLEAR —

Consider:

Parking away from school and walking the rest of the way. This helps to alleviate traffic congestion outside of the school entrances and the local area, it also helps the environment too.



Sharing the school run with other drivers with similar routes.



For more details contact the Road Safety Team at road.safety@durham.gov.uk
Visit Road Safety - Durham County Council

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