



# St. Patrick's Catholic Primary School Newsletter - Issue 18 – 24th January 2025

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Dear Parents, Carers & Parishioners,

It has been another great week in school. In our whole school gatherings this week we have reflected on what it means to be part of a community and the children have, once again, amazed me with their care and compassion for others. They have talked confidently about 'everyone being welcome' and 'working together'. This has timed perfectly with the launch of our 'No Outsiders' sessions where we talk about the importance of respect and tolerance. The maturity of our pupils never fails to impress me.

Best wishes,

*Sam Keys*

## Jubilee Year Launch

You may be aware that 2025 is a Jubilee year for the church. Today we launch the Jubilee year in school and have asked the children to help design our very own Jubilee Door in school. Their entries should be returned to school by next Friday—31st January. The prayer for the Jubilee Year can be found later in this newsletter.



## Year 4 Multiplication Check Meeting— Thursday 30th January—4pm

We like to make sure parents/carers are kept informed as regularly as possible, so you will notice on the diary dates page there are some meetings in the next few weeks. The first of these meetings is for Year 4 parents/carers to let them know all about the Multiplication Tables Check that takes place for Year 4 pupils. If you can, please do come along at 4pm next Thursday.

## SEND

Thank you to those who attended the Coffee Morning yesterday, we hope you found it beneficial. If you would like to offer any additional feedback around Special Educational Needs and Disabilities, our survey will remain open for a few more days. Whilst it is mainly for parents/carers of children on the SEND register—all feedback is welcome.

<https://forms.office.com/e/AuUD0fjdQ>



*Use well the gifts that God has given you*

## The Jubilee Prayer

Father in heaven,  
may the *faith* you have given us  
in your son, Jesus Christ, our brother,  
and the flame of *charity* enkindled  
in our hearts by the Holy Spirit,  
reawaken in us the blessed *hope*  
for the coming of your Kingdom.

May your grace transform us  
into tireless cultivators of the seeds of the Gospel.  
May those seeds transform from within both humanity and the whole cosmos  
in the sure expectation  
of a new heaven and a new earth,  
when, with the powers of Evil vanquished,  
your glory will shine eternally.

May the grace of the Jubilee  
reawaken in us, *Pilgrims of Hope*,  
a yearning for the treasures of heaven.

May that same grace spread  
the joy and peace of our Redeemer  
throughout the earth.

To you our God, eternally blessed,  
be glory and praise for ever.

Amen



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# Attendance

## Procedure for appointments during school hours

If you have to take your child out of school for any reason, including a medical, dental, school visit appointment, please could you inform the school office prior to the appointment along with any supporting evidence of the appointment. This is so that we can authorise the absence where we can and your child is not marked as unauthorised in our register.

Please see below guidance from the government regarding school attendance. <https://www.gov.uk/school-attendance-absence>

Children should aim to arrive in school by 8.55 am at the latest. **Persistent lateness causes disruption to your child's education.**

## Holidays in term time

It is Bishop Wilkinson Catholic Education Trust policy that we as a school must refer to the local authority when a child takes holiday during term time. You can see Durham's procedures here: [Holidays in term time - Durham County Council](#)

"Where leave of absence has not been granted, but the pupil does not attend, the headteacher will refer the case to the local authority in line with the National Framework. This may lead to the local authority issuing a fixed penalty notice." - BWCET Attendance Policy





Year	Attendance this week:
R	98.75%
1 / 2	96.47%
3 / 4	96.65%
5 / 6	97.89%
<b>Weekly Overall Attendance: 97.25%</b>	
<b>Yearly Attendance to date: 95.78%</b>	

## Standards at St. Patrick's

Our expectations on attendance must remain strong and, as the parent community know, we take this part of our job very seriously indeed. We will be contacting parents/carers of those children who are persistently absent, this means any child with an attendance percentage of 90% or less. Please understand that this is a supportive measure and that we are working hard to leave no stone unturned to help your child achieve the very best possible outcomes.



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HOUSE POINTS				
Feast Days:	St. Bede	St. Cuthbert	St. Hilda	St. Aidan
25th May				
20th March				
17th November				
31st August				
Weekly total	360	375	272	319
Running total	7550	7377	7236	8253

You will see your child's house points add up throughout the week via Class Dojo. This will only be used for house points this year and not school to home communication.

Stars of the week

- Georgie**      **Year R**      For always trying her best in everything she does.
- Xu**            **Year 1 / 2**      For brilliant work in all lessons!
- Bridget**      **Year 3 / 4**      For having a great transition into a new school.
- Chidera**      **Year 5 / 6**      For making a conscious effort to improve his handwriting and presentation

<u>Rainbow Rewards</u>		
<b>Red</b>	Is for the blood he gave (Be Kind)	William
<b>Green</b>	Is for the world he made (Be a steward)	Jake
<b>Yellow</b>	Is for the light so bright (Be humble)	
<b>Orange</b>	Is strong and full of might (Be courageous)	
<b>Purple</b>	Is for his hour of sorrow (Be compassionate and say sorry)	
<b>Pink</b>	Is for a new tomorrow (Be just and fair)	
<b>Blue</b>	Is for the sky he made so we can aim high (Never give up or take the easy option)	Ruby

The rainbow is a sign of God's promise,  
 He will guide us through any storm.  
 When you feel battered by life's storms,  
 Just remember God's rainbow is coming -  
 It's only a prayer away.

*Use well the gifts that God has given you*


### Ask your child

How was  
**SCHOOL**  
today?  
"Fine." "Okay."  
"Same." "Boring..."


We're sure you all ask your children what they have learned at school every day. We're also sure that the depth of answers that you receive will also vary, with some children saying, 'nothing'. To help aid your discussions, each week in the newsletter we will include a starter question that will help your child to talk about what they have been learning that week in school. Try it tonight.

Reception (Class 1)	What material is our favourite toy made from?
Class 2	What animals do you find in the North Pole?
Class 3	Who was Boudicca?
Class 4	What is a variable?
General	What does 'belong' mean? How can we make people feel like they belong in our school?

### Article 14: The right of freedom of thought, belief and religion



**THE GOSPEL IN CHURCH**  
**Sunday 26th January 2025**

 Jesus, with the power of the Spirit in him, returned to Galilee; and his reputation spread throughout the countryside. He went into the synagogue on the sabbath day as he usually did. He stood up to read, and they handed him the scroll of the prophet Isaiah. Unrolling the scroll he found the place where it is written: 'The spirit of the Lord has been given to me, for he has anointed me. He has sent me to bring the good news to the poor, to proclaim freedom to prisoners and new sight to the blind, to set the oppressed free, to proclaim the Lord's year of favour.' He then rolled up the scroll, gave it back to the assistant and sat down. And all eyes in the synagogue were fixed on him. Then he began to speak to them, "This scripture is being fulfilled today even as you listen."

*Adapted from Luke 1:1-4; 4:14-21*  
The 3<sup>rd</sup> Sunday in Ordinary Time, Year C

Dear Lord Jesus, thank you for bringing **good news** to my family and the world.  
★ Please help us to be '**Good News**' to everyone we meet this week. Amen. ★

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# What Parents & Educators Need to Know about

# TIKTOK



## WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

## AGE-INAPPROPRIATE CONTENT

While TikTok's Following feed only displays videos from familiar creators, for you is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app could potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

## BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the "blackout" trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.

## IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99, while that may not sound appealing, the app still generated £7.9 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.

## CONTACT WITH STRANGERS

With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables anyone to download or comment on them.

## MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 13 to 18-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.

## ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app, that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.

## Advice for Parents & Educators

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

### DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.

### BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

### READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



# #WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/tiktok-2025>

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Date	Event	Time	Parents In- vited
Thursday 30.1.25	Year 4 Parent Tables Check Meeting	4pm	Yes
w/b Monday 3.2.25	Children's Mental Health Week	All Week	No
Tuesday 11.2.25	Safer Internet Day	All Day	No
Tuesday 11.2.25	Year 6 Parent SATS Meeting	4pm	Yes
Tuesday 11.2.25	Year 1 Parent Phonics Meeting	3:30pm	Yes
Wednesday 19.2.25	Class 2 RE Topic Celebration	9:15am	Yes
Friday 21.2.25	Break up for half-term holiday	3:25pm	-
Monday 3.3.25	<b>INSET DAY</b>	<b>All Day</b>	<b>No</b>
Tuesday 4.3.25	Return to school for Spring 2nd Half Term	8:55am	-
Thursday 6.3.25	World Book Day: - Non-Uniform and 'Breakfast with a book'	All Day	Yes (8:30—8:55)
w/c Monday 10.3.25	Science Week	All Week	-
Monday 10.3.25	Reception Stay and Discover (Parent and Pupil sessions)	<b>2pm—3:25pm</b>	Yes
Tuesday 11.3.25	<b>Class 3—Learn with me (Parent and Pupil sessions)</b>	1:15pm – 3:25pm	Yes
Wednesday 12.3.25	Class 2—Learn with me (Parent and Pupil sessions)	1:15pm – 3:25pm	Yes
Thursday 13.3.25	<b>Class 4—Learn with me (Parent and Pupil sessions)</b>	1:15pm – 3:25pm	Yes
Friday 14.3.25	CAFOD Family Fast Day	TBC	<b>Parishioners</b>
Monday 17.3.25	St. Patrick's Day Celebrations: Non-uniform—wear something green	All Day	No
Friday 21.3.25	Interim Reports go out	3:30pm	-
Friday 21.3.25	Comic Relief: non-uniform day	All Day	No
w/c Monday 24.3.25	Parents Evenings	3:40pm - 6:00pm	Yes
Friday 28.3.25	Someone Special Celebration	2:30pm	Yes
Thursday 3.4.25	Easter Choir Concert TBC	4pm	Yes
Friday 11.4.25	Break up for Easter holiday	3:25pm	Yes
Monday 28.4.25	Return to school for Summer Term	8:55am	Yes