

St. Patrick's Catholic Primary School
Newsletter - Issue 28- 11th April 2025

Executive Headteacher: Mr D Miller

Cluster Headteacher: Mr S Keys

Deputy Headteacher: Mrs K Simpson

Chair of Governors: Mrs C Bainbridge

Telephone: 0191 378 0552

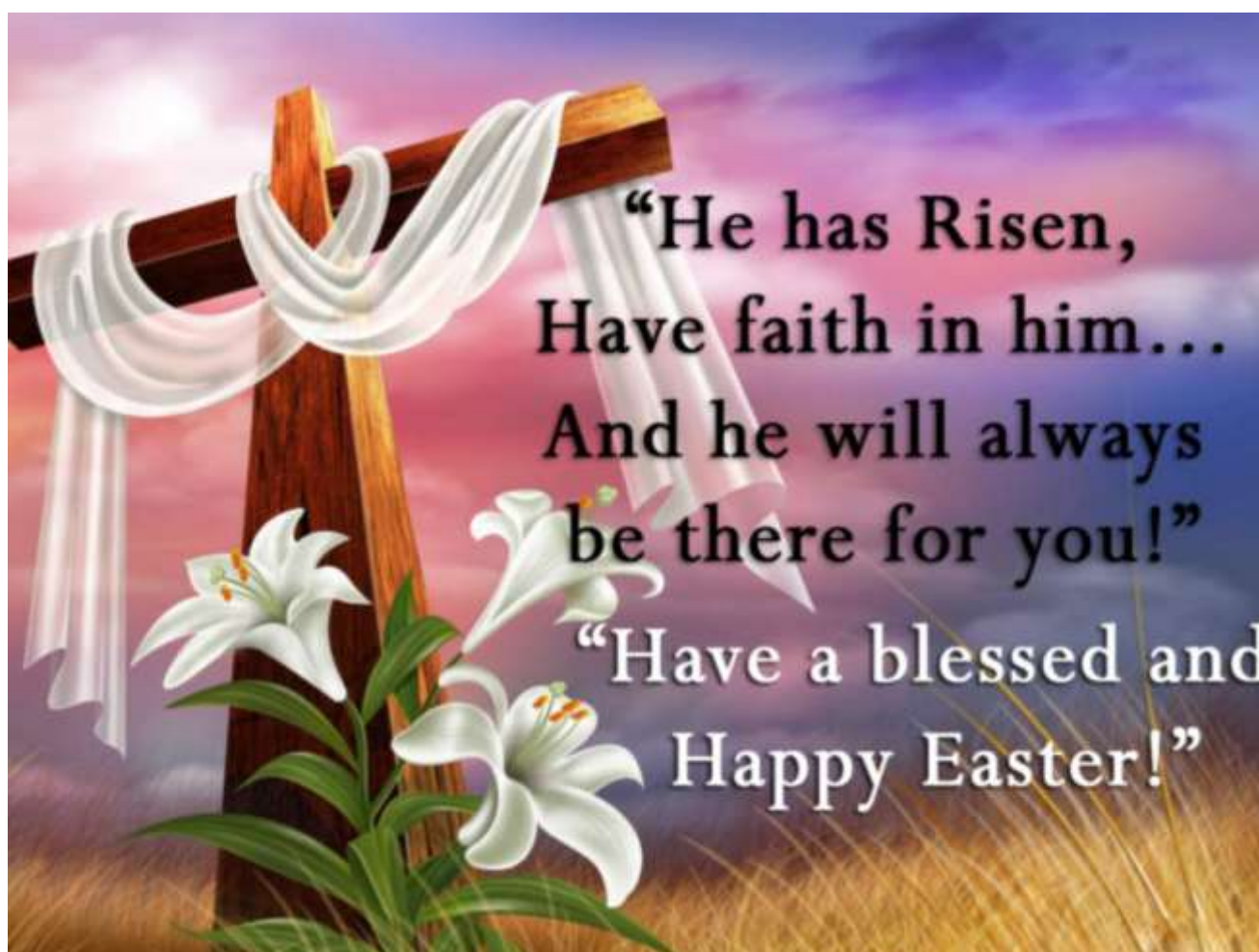
E-mail: stpl@stpl.bwcet.com

Dear Parents, Carers & Parishioners,

Thank you for all of your support throughout this Spring Term. We hope you have a happy and holy Easter with family and we look forward to welcoming the children back to school on Monday 28th April.

Best wishes,

Sam Keys



Use well the gifts that God has given you

After School Clubs

Clubs will commence on Tuesday 6th May. Clubs* will run until the second last week of the school year. They can be booked from 3:30pm this afternoon.

Mondays—Multi Sport with Craig’s Coaches

Tuesdays—Science Club with Mrs Nowell

Wednesdays—Creative Kitchen! (*see additional details below)

Thursdays—Choir Club with Mrs Griffiths

*The Creative Kitchen Club is ran by an external company. The dates for these sessions are different to the other clubs. Creative Kitchen will take place in two blocks:

- **Block one**—30th April, 7th May, 14th May and 21st May
- **Block two**—4th June, 11th June, 18th June, 25th June and 2nd July

You can book one block or both blocks of Creative Kitchen for your child. Places are limited.



Survey Feedback

Thank you to those of you who were able to answer the parent/carer survey—your feedback is greatly appreciated. I thought it might be useful to respond to some of the key points here. As always, if you have any questions, you are always welcome to contact the school office.



Trips—There are trips planned for each pupil in school. More details will be shared when the arrangements are finalised. As a small school and in times where costs are increasing significantly, planning trips is not an easy task. We appreciate your patience here.

Communication—We work hard to produce a newsletter each week with various features and we provide the significant majority of diary dates at the beginning of every term. If there are any suggestions for newsletter features or changes—they will be gratefully received.

Competitions—Some of our Year 5 and 6 pupils competed in a friendly football match yesterday—this is the start of several sporting events planned over the coming months. Stay tuned for more.

Sun Cream and Sun Hats

As the weather gets warmer and the sun starts to occasionally creep out, can we ask that you apply sun cream to your child each morning (where appropriate). It might also be useful to send your child into school with a hat that they can wear during time outside.



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Attendance

Procedure for appointments during school hours

If you have to take your child out of school for any reason, including a medical, dental, school visit appointment, please could you inform the school office prior to the appointment along with any supporting evidence of the appointment. This is so that we can authorise the absence where we can and your child is not marked as unauthorised in our register.

Please see below guidance from the government regarding school attendance. <https://www.gov.uk/school-attendance-absence>

Children should aim to arrive in school by 8.55 am at the latest. **Persistent lateness causes disruption to your child's education.**

Holidays in term time

It is Bishop Wilkinson Catholic Education Trust policy that we as a school must refer to the local authority when a child takes holiday during term time. You can see Durham's procedures here: [Holidays in term time - Durham County Council](#)

"Where leave of absence has not been granted, but the pupil does not attend, the headteacher will refer the case to the local authority in line with the National Framework. This may lead to the local authority issuing a fixed penalty notice." - BWCET Attendance Policy


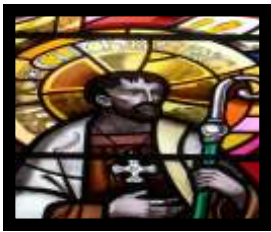


Year	Attendance this week:
R	96.3%
1 / 2	99.35%
3 / 4	94.44%
5 / 6	99.38%
Weekly Overall Attendance: 97.49%	
Yearly Attendance to date: 95.99%	

Standards at St. Patrick's

Our expectations on attendance must remain strong and, as the parent community know, we take this part of our job very seriously indeed. We will be contacting parents/carers of those children who are persistently absent, this means any child with an attendance percentage of 90% or less. Please understand that this is a supportive measure and that we are working hard to leave no stone unturned to help your child achieve the very best possible outcomes.



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HOUSE POINTS				
Feast Days:	St. Bede	St. Cuthbert	St. Hilda	St. Aidan
25th May				
20th March				
17th November				
31st August				
Weekly total	400	482	546	548
Running total	11,218	10,917	10,560	11,785

Stars of the week

Olivia Year R For listening carefully to instructions.

Kaylee Year 1 / 2 For writing fantastic sentences about frogs.

Cyril Year 3 / 4 For fantastic behaviour!

MacKenzie Year 5 / 6 For a fantastic piece of writing in Geography.

Oscar For incredible progress in reading.

Rainbow Rewards

Red	Is for the blood he gave (Be Kind)	Jackson, Finn, Lloyd, Aidan, Kaylee, Jacob
Green	Is for the world he made (Be a steward)	Dylan, Mr Holbrook
Yellow	Is for the light so bright (Be humble)	Mr Keys
Orange	Is strong and full of might (Be courageous)	
Purple	Is for his hour of sorrow (Be compassionate and say sorry)	
Pink	Is for a new tomorrow (Be just and fair)	
Blue	Is for the sky he made so we can aim high (Never give up or take the easy option)	

The rainbow is a sign of God's promise,
 He will guide us through any storm.
 When you feel battered by life's storms,
 Just remember God's rainbow is coming -
 It's only a prayer away.

Use well the gifts that God has given you

Ask your child



We're sure you all ask your children what they have learned at school every day. We're also sure that the depth of answers that you receive will also vary, with some children saying, 'nothing'. To help aid your discussions, each week in the newsletter we will include a starter question that will help your child to talk about what they have been learning that week in school. Try it tonight.

Reception (Class 1)	What do plants need to help them grow?
Class 2	How can we keep our school safe?
Class 3	What is a tremor?
Class 4	How do you translate a shape?
General	How many stations of the cross are there?

Article 14: The right of freedom of thought, belief and religion

1 Enjoy reading the Gospel

The time had come for Jesus to go to Jerusalem. He sent two of the disciples, telling them, "Go off to the village opposite, and as you enter it you will find a donkey that no one has yet ridden. Untie it and bring it here. If anyone asks you, 'Why are you untying it?' you are to say this, 'The Master needs it.'" They went off and found everything just as he had told them. So they took the donkey to Jesus, and throwing their garments over its back they helped Jesus on to it. As he set off, people spread their cloaks and branches from palm trees in the road in front of him. The whole group of disciples joyfully praised God at the top of their voices for all the miracles they had seen. They shouted, "Blessings on the King who comes in the name of the Lord! Peace in heaven and glory in the highest heavens!"



Taken from the Gospel of Sunday 13th April 2025 - Luke 19:28-40 (Passion/Palm Sunday, Year C)



Dear Lord Jesus, as **Holy Week** approaches, we thank you for giving your life for us, so that one day we too may know the joys of heaven. Amen.

[Find some more Easter Gospel Readings and Activities here.](#)

Use well the gifts that God has given you

10 Top Tips for Parents and Educators SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?" This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

ig @wake.up.wednesday

music @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.10.2024

School will be holding an anxiety and resilience workshop soon. Watch out for further details.

Use well the gifts that God has given you



Well done to our footballers who made their debut for school yesterday. More games coming up in the Summer Term!

Please see the below leaflet from the Friends of Langley Moor. St. Patrick's are not responsible for this event.

Friends of Langley Moor
Welcome to our residents' association website

Big Spring Clean

Durham County Council

**In Conjunction Durham County Council
EVERYONE WELCOME TO COME
ALONG & CLEAN UP YOUR PARISH**

Saturday 12th April
Meeting in the car park of Langley Moor School from 10.30 – Noon

Saturday 12th April
Brandon Bus Circle from 2.30–4pm
2.30 – 4pm

Sunday 13th April
Meeting at Sports Centre Car Park from 2.30 – 4pm.

People Under 18 need to be accompanied by a responsible adult.

THE BIG SPRING CLEAN

Use well the gifts that God has given you

Summer

Diary Dates



Date	Event	Time	Parents
Monday 28.4.25	Return to school for Summer Term 1	8:55am	-
Monday 5.5.25	Bank Holiday Monday	All Day	No
Wednesday 7.5.25	Coffee Afternoon—Time to talk	1:30pm—2:30pm	Yes
Thursday 8.5.25	VE Day (80th Anniversary)	All Day	No
Thursday 8.5.25	May Mass in Church	9:30am	Yes
w/c Monday 12.5.25	KS2 SATs Week	All week	No
Friday 16.5.25	Non-Uniform Day (Toys and Books)	All day	--
Wednesday 21.5.25	World Day for Cultural Diversity	All Day	No
Friday 23.5.25	Break up for half-term holiday	3:25pm	-
Monday 2.6.25	Return to school for Summer Term 2	8:55am	-
w/c Monday 2.6.25	Year 4 Multiplication Tables Check	-	No
w/c Monday 9.6.25	Phonics Screening Check delivery	All day	No
Friday 6.6.25	Non-Uniform Day (Chocolates)	All day	--
Friday 13.6.25	Someone Special Breakfast	8:30am - 9:00am	Yes
w/c Monday 16.6.25	Sports Week: Sports Clothes All Week	All Week	No
Thursday 19.6.25	June Mass in Church	9:30am	Yes
Friday 20.6.25	Sports Day	AM	Yes
Friday 27.6.25	Non-Uniform Day (Bottles)	All day	--
w/c Monday 30.6.25	Art Week	All Week	No
Wednesday 2.7.25	Provisional Date for Year 6 Leavers Trip -	8:30am – 4:30pm	No
Thursday 3.7.25	Summer Choir Concert	4pm	Yes
Friday 4.7.25	St. Leonard's and Durham Johnston Year 6 Intake Day	All Day	-
Monday 7.7.25	Art Gallery Display	3:30pm	Yes
Wednesday 9.7.25	Reception 'Graduation' Celebration	2:45pm	Yes
Thursday 10.7.25	Transition Day in School	All Day	No
Monday 14.7.25	Annual Reports sent out to parents	3:25pm	--
Tuesday 15.7.25	Summer Fair	1:30pm	Yes
Wednesday 16.7.25	End of Year Mass	9:30am	Yes
Thursday 17.7.25	Year 6 'Leavers' Celebration'	9:10am	Yes
Thursday 17.7.25	END of TERM	3:25pm	-