



St. Patrick's Catholic Primary School Newsletter - Issue 34- 13th June 2025

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Dear Parents, Carers & Parishioners,

Another week has flown by in school with lots of different activities taking place. Over the next few weeks, there is quite a lot going on in school—please do keep an eye on the diary dates and check the newsletter each week for a run down of what is coming up. We would love for you all to be involved as much as possible. Also, as the weather is getting hotter, please do remember to send your child into school with suncream on and with a water bottle to drink from.

Have a nice weekend,

Sam Keys

Sports Week – Next Week

From Monday 16th June until Friday 20th June, we will be having 'Sports Week' in school. Each day there will be different sports and activities for the children to try and some extra PE lessons too. All children can come to school in sports clothes every day. This can be PE kit or other clothes that you don't mind the children playing sports in.



Sports Day—Friday 20th June



We are very much looking forward to Sports Day next Friday. This will run just like last year—starting at 9:30am on the school field and lasting until around 11:30am. The children will be split up into their house teams and will compete in a variety of different events. As last year, there will be opportunities to buy refreshments. Please do come along and cheer the children on! If you plan to attend, please do contact the school office to let us know how many tickets you would like.

Year 6 to Year 7 Transition

We are aware that some parents have yet to receive information from the secondary schools around transition day. We have contacted the secondary schools to request some more information.

Headteacher Award

Monday — Kaylee

Tuesday — Oscar N

Wednesday— Oliver R

Thursday— Ada

Friday— Chidera



Use well the gifts that God has given you

Attendance

Procedure for appointments during school hours

If you have to take your child out of school for any reason, including a medical, dental, school visit appointment, please could you inform the school office prior to the appointment along with any supporting evidence of the appointment. This is so that we can authorise the absence where we can and your child is not marked as unauthorised in our register.

Please see below guidance from the government regarding school attendance. <https://www.gov.uk/school-attendance-absence>

Children should aim to arrive in school by 8.55 am at the latest. **Persistent lateness causes disruption to your child's education.**

Holidays in term time

It is Bishop Wilkinson Catholic Education Trust policy that we as a school must refer to the local authority when a child takes holiday during term time. You can see Durham's procedures here: [Holidays in term time - Durham County Council](#)

"Where leave of absence has not been granted, but the pupil does not attend, the headteacher will refer the case to the local authority in line with the National Framework. This may lead to the local authority issuing a fixed penalty notice." - BWCET Attendance Policy


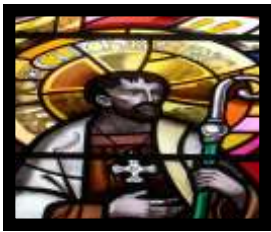


Year	Attendance this week:
R	97.78%
1 / 2	94.71%
3 / 4	90%
5 / 6	100%
Weekly Overall Attendance: 95.32%	
Yearly Attendance to date: 95.42%	

Standards at St. Patrick's

Our expectations on attendance must remain strong and, as the parent community know, we take this part of our job very seriously indeed. We will be contacting parents/carers of those children who are persistently absent, this means any child with an attendance percentage of 90% or less. Please understand that this is a supportive measure and that we are working hard to leave no stone unturned to help your child achieve the very best possible outcomes.



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HOUSE POINTS				
Feast Days:	St. Bede	St. Cuthbert	St. Hilda	St. Aidan
25th May				
20th March				
17th November				
31st August				
Weekly total	188	264	210	207
Running total	13,291	13,238	12,680	13,867

Stars of the week

Julia Year R For a positive attitude to learning.

Lucas Year 1 / 2 For a great attitude to learning in all lessons.

Poppy Year 3 / 4 For a great attitude towards learning.

Jai Year 5 / 6 For some excellent work in English.

Rainbow Rewards

Red	Is for the blood he gave (Be Kind)	Lily, Summer, Ruby, Louisa, Ava, Aria
Green	Is for the world he made (Be a steward)	Bridget, Ruby, Oliver B-B, Jacob
Yellow	Is for the light so bright (Be humble)	Ruby
Orange	Is strong and full of might (Be courageous)	Ruby, Cyril, Ella C, Kaylee
Purple	Is for his hour of sorrow (Be compassionate and say sorry)	Ruby
Pink	Is for a new tomorrow (Be just and fair)	Ruby, Poppy
Blue	Is for the sky he made so we can aim high (Never give up or take the easy option)	Ruby, Oliver R,

The rainbow is a sign of God's promise,
 He will guide us through any storm.
 When you feel battered by life's storms,
 Just remember God's rainbow is coming -
 It's only a prayer away.

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Ask your child




We're sure you all ask your children what they have learned at school every day. We're also sure that the depth of answers that you receive will also vary, with some children saying, 'nothing'. To help aid your discussions, each week in the newsletter we will include a starter question that will help your child to talk about what they have been learning that week in school. Try it tonight.

Reception (Class 1)	What was in Billy's bucket?
Class 2	What is a habitat?
Class 3	Finish the sentence "Deserts are always.....?"
Class 4	What role did Abu Talib play in the development of Islam in Arabia?
General	What time in the Church year does Green represent?

Article 14: The right of freedom of thought, belief and religion



THE GOSPEL IN CHURCH
Sunday 15th June 2025



Jesus said to his disciples, "I still have many things to say to you, but they would be too much for you now. But when the Spirit of truth comes, he will lead you to the complete truth, since he will not be speaking as from himself, but will say only what he has learnt; and he will tell you of the things to come. He will glorify me, since all he tells you will be taken from what is mine. Everything the Father has is mine; that is why I have said: All the Spirit tells you will be taken from what is mine."

*Adapted from John 16:12-15
 Trinity Sunday, Year C*

Come and learn more about this Sunday's Gospel in your local Parish Church and say a prayer for your family & friends: all are very warmly invited.

Glory be to the **Father**, and to the **Son**, and to the **Holy Spirit**: as it was in the beginning, is now and ever shall be, world without end. Amen.

Use well the gifts that God has given you

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

ig @wake.up.wednesday

td @wake.up.weds

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Summer

Diary Dates

Date	Event	Time	Parents Invited
w/c Monday 16.6.25	Sports Week: Sports Clothes All Week	All Week	No
Friday 20.6.25	Sports Day	AM	Yes
23rd—27th June 2025	Careers Week	Various	—
Friday 27.6.25	Non-Uniform Day (Bottles)	All day	--
w/c Monday 30.6.25	Art Week	All Week	No
Wednesday 2.7.25	Year 6 Leavers Trip	8:30am – 4:30pm	No
Thursday 3.7.25	School Mass in Church	9:30am	Yes
Thursday 3.7.25	Summer Choir Concert	4pm	Yes
Friday 4.7.25	St. Leonard's and Durham Johnston Year 6 Intake Day	All Day	-
Monday 7.7.25	Art Gallery Display	3:30pm	Yes
Wednesday 9.7.25	Reception 'Graduation' Celebration	2:45pm	Yes
Thursday 10.7.25	Transition Day in School	All Day	No
Friday 11.7.25	School Talent Show	1:30pm	Yes
Monday 14.7.25	Annual Reports sent out to parents	3:25pm	--
Tuesday 15.7.25	Summer Fair	1:30pm	Yes
Wednesday 16.7.25	End of Year Mass	9:30am	Yes
Thursday 17.7.25	Year 6 'Leavers' Celebration'	9:10am	Yes
Thursday 17.7.25	END of TERM	3:25pm	-

Use well the gifts that God has given you