



St Patrick's Catholic Primary School

NEWSLETTER September 2025

Dear Parents, Carers and Parishioners,

The children have settled in very well over the first few weeks are working very hard. They have enjoyed being with their friends again and the staff have said that they have been a credit to the school. Well done.

Over the next week we will be electing members of the School Council and also asking the children in Year 6 to produce presentation to apply for the role of Head boy and Head girl.

We will let you know who has been chosen in the next newsletter.

Please read the newsletter as it contains lots of important updates and dates over the next few weeks and throughout the term.

Mr Rogers

FIRST HOLY COMMUNION

Parents have been notified about the First Holy Communion programme for our Year 4 and 5 children. Thank you for returning your confirmation slips. A reminder of the date and time of the initial meeting is below:

Saturday 4th October, 4pm - Parents of First Communicants to meet Fr Gordon in the Parish House.



YEAR 4 RESIDENTIAL

Our Year 4 children have been given the opportunity to participate in a three-day residential with the Youth Ministry Team at the Youth Village. A letter will be with you in the next few days with details







MORNING DROP-OFF TIMES

Our school gates open each morning at 8.00am for Breakfast Club. They are closed at 8.15am.



Gates re-open at 8.40am for the beginning of the school day. Doors will be closed at 8.55am when the school day officially begins.

HOUSE POINTS

Feast Days:	St. Bede	St. Cuthbert	St. Hilda	St. Aidan
25th May				
20th March				
17th November				
31st August				
Weekly total	452	422	415	389
Running total	452	422	415	389

You will see your child's house points add up throughout the week via Class Dojo. This will only be used for house points this year and not school to home communication.

Stars of the week

 Albert	Year R	For always having excellent manners.
 Ada	Year 1 / 2	For being kind, caring and helpful to her friends in class.
Oliver R	Year 3 / 4	For an amazing attitude towards learning.
Blanka	Year 5 / 6	For amazing presentation in her work this week.

Rainbow Rewards

Red	Is for the blood he gave (Be Kind)	
Green	Is for the world he made (Be a steward)	Ella T
Yellow	Is for the light so bright (Be humble)	
Orange	Is strong and full of might (Be courageous)	Amelie
Purple	Is for his hour of sorrow (Be compassionate and say sorry)	
Pink	Is for a new tomorrow (Be just and fair)	Vinnie
Blue	Is for the sky he made so we can aim high (Never give up or take the easy option)	

**The rainbow is a sign of God's promise,
 He will guide us through any storm.
 When you feel battered by life's storms,
 Just remember God's rainbow is coming -**

It's only a prayer away.

Use well the gifts that God has given you

attendance MATTERS

Procedure for appointments during school hours

If you have to take your child out of school for any reason, including a medical, dental, school visit appointment, please could you inform the school office prior to the appointment along with any supporting evidence of the appointment. This is so that we can authorise the absence where we can and your child is not marked as unauthorised in our register.

Please see below guidance from the government regarding school attendance. <https://www.gov.uk/school-attendance-absence>

Children should aim to arrive in school by 8.55 am at the latest. **Persistent lateness causes disruption to your child's education.**

Late arrivals

We understand that mornings can be hectic and that, on occasion events beyond parents' control can cause delays on the journey to school. However, we have noticed that the number of children arriving at school after the gates have closed at 8:55am has increased in recent weeks.

Class registers are taken at 9:00am prompt as we don't want to miss any learning opportunities. **All children should be in class and sat down by 9:00am.**

Year	Attendance this week:
R	100%
1 / 2	98.1%
3 / 4	96.4%
5 / 6	99.4%
Weekly Overall Attendance: 97.1%	
Yearly Attendance to date: 96.6%	

Standards at St. Patrick's

Our expectations on attendance must remain strong and, as the parent community know, we take this part of our job very seriously indeed. We will be contacting parents/carers of those children who are persistently absent, this means any child with an attendance percentage of 90% or less. Please understand that this is a supportive measure and that we are working hard to leave no stone unturned to help your child achieve the very best possible outcomes.



Use well the gifts that God has given you

Autumn Diary Dates

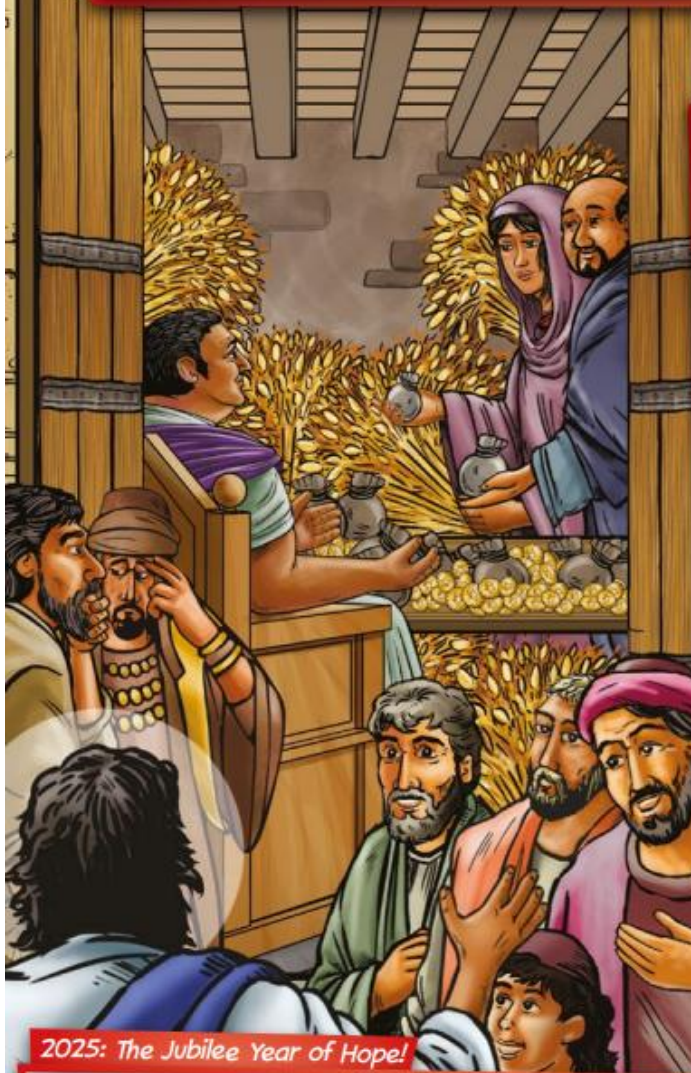
Date	Event	Time	All welcome
Friday 26 th September	European Day of Languages	All Day	
Friday 26 th September	McMillan Coffee Event	2.30pm	Yes
October	Black History Month		
Wednesday 1 st October	Prospective Parents Open Evening	4.30pm – 5.30pm	Yes
Friday 3 rd October	Prospective Parents Open Evening	9.30am – 10.30am	Yes
Friday 3 rd October	Harvest Festival Year 1/2 Celebration of the Word	3.00pm	Yes
Monday 6 th October	Curriculum Evening	3.30 Headteacher Class 1 & 3 – 3.45pm Class 2 & 4 – 4.15pm	Yes
Wednesday 8 th October	Reception Celebration of the Word	3.00pm	Yes
Friday 10 th October	World Mental Health Day	All day	
Friday 10 th October	Start of Year School Mass	9.30am	Yes
Wednesday 15 th October	Year 5/6 Celebration of the Word	3.00pm	Yes
Friday 24 th October	Halloween Disco	Class 1 & 2 – 3.30pm -4.30pm Class 3 & 4 – 4.30pm – 5.30pm	
Friday 24 th October	School ends for half term		
Monday 3 rd November	School reopens after half term		
w/c Monday 10 th November	Anti-Bullying week		
Tuesday 11 th November	Remembrance Day Year 3/4 Celebration of the Word	9.15am	Yes
Thursday 6 th November	Coffee Morning – Time to Talk	9.15am	Yes
w/c 10 th November	Parents Evenings	3.40pm – 6.00pm	Yes
Friday 14 th November	World Diabetes Day	All day	
Thursday 4 th December	Choir Concert	4pm	Yes
Wednesday 10 th December	Christmas Jumper Day	All day	
Wednesday 10 th December	Christmas Dinner Day	12.00pm	
December	Pantomime – TBC		
Tuesday 16 th December	Christmas Party Day	All day	
Thursday 18 th December	Mass and Carols in Church	9.30am	Yes
Friday 19 th December	End of term	3.25pm	

Use well the gifts that God has given you.



A **Word** from
the **Saints**

*"Trust the present to God's love and the
future to God's care." St Augustine of Hippo*



THE GOSPEL IN CHURCH

Sunday 21st September 2025



Jesus said, "The one who can be trusted in little things can be trusted in great; the one who is dishonest in little things will be dishonest in great. If then you cannot be trusted with money, that tainted thing, who will trust you with genuine riches? And if you cannot be trusted with what is not yours, who will give you what is your very own? No servant can be the slave of two masters: he will either hate the first and love the second, or treat the first with respect and the second with scorn. You cannot be the slave both of God and of money."

Adapted from Luke 16:1-13
The 25th Sunday of Ordinary Time, Year C

**Learn more about this Sunday's Gospel in your
local Parish Church: all are very warmly invited.**

2025: *The Jubilee Year of Hope!*

Having Hope
in our **Families**

God wants us to place our trust in him, so that he can guide our lives. Following God's ways shows God that we are trustworthy and provides a secure foundation for our lives and for the lives of our children too.

Dear Lord Jesus, help us use our gifts well – to be your **trustworthy** sons and daughters who always put you first in our lives. Amen.

RELIGIOUS EDUCATION

AUTUMN TERM 2025

COME AND SEE AT HOME

Dear Parent(s)/Carer(s),

This term we will be studying the three themes of Domestic Church [Family], Baptism and Confirmation [Belonging] and Advent and Christmas [Loving]. Each class will approach the themes through different topics. The children will also spend a week studying Judaism.

DOMESTIC CHURCH - FAMILY

(Insert dates)

Early Years	MYSELF - God knows and loves each one
Year 1	FAMILIES - God's love and care for every family
Year 2	BEGINNINGS - God is present in every beginning
Year 3	HOMES - God's vision for every family
Year 4	PEOPLE - The family of God in Scripture
Year 5	OURSELVES - Created in the image and likeness of God
Year 6	LOVING - God who never stops loving

SUGGESTIONS FOR HOME ACTIVITIES

Make a collage using family photographs of all the significant family members—grandparents, parents, children, aunts, uncles etc. who show God's love.

Write underneath it
"We show God's love to one another."

Include those who have died.

JUDAISM *(Insert dates)*

Pupils will study various aspects of Judaism for one week. Ask them what they have been learning about.

BAPTISM AND CONFIRMATION - BELONGING

(Insert dates)

Early Years	WELCOME - Baptism: a welcome to God's family
Year 1	BELONGING - Baptism: an invitation to belong to God's family
Year 2	SIGNS AND SYMBOLS - Signs and symbols in Baptism
Year 3	PROMISES - Promises made at Baptism
Year 4	CALLED - Confirmation: a call to witness
Year 5	LIFE CHOICES - Marriage, commitment, and service
Year 6	VOCATION AND COMMITMENT - The vocation of priesthood and religious life

SUGGESTIONS FOR HOME ACTIVITIES

Talk to someone who has been to a Baptism and/or Confirmation about their memories of this celebration.

ADVENT/CHRISTMAS - LOVING

(Insert dates)

Early Years	BIRTHDAY - Looking forward to Jesus' birthday
Year 1	WAITING - Advent: a time to look forward to Christmas
Year 2	PREPARATIONS - Advent: preparing to celebrate Christmas
Year 3	VISITORS - waiting for the coming of Jesus
Year 4	GIFT - God's gift of love and friendship in Jesus
Year 5	HOPE - Advent: waiting in the joyful hope for Jesus, the promised one
Year 6	EXPECTATIONS - Jesus born to show God to the world

SUGGESTIONS FOR HOME ACTIVITIES

Discuss with the children how your family welcomes visitors to your home.

Find out about some Christian symbols for Advent e.g. Advent wreath, calendar, Jesse tree. Use the CAFOD or Missio websites to get a religious Advent calendar.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

1 LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for the start of the school year, so you can comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.

2 COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can contact them with any queries can also be reassuring.

3 CHECK THE SCHOOL WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.

4 HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the extracurricular activities available could be a good way to open a conversation about their hobbies and pastimes, and joining such clubs could allow new friendships to be built on this mutual interest.

5 PLAN SELF-CARE

Talking to children about how they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.

6 MANAGE TRICKY FEELINGS

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children – even some of the teachers – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include fidget toys, breathing exercises or a release pad for doodling.

7 SECURE A SCHOOL UNIFORM

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double check the requirements for PE on the school's website, as some schools will also have requirements for PE kits.

8 PREPARE FOR TRANSITION DAYS

Ensuring that children attend transition days is a vital step in preparing for the new year. Some schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.

9 READ THE MENTAL HEALTH POLICY

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of aid is typically on offer – from individual timetable amendments to group sessions on emotional wellbeing. You can then discuss these options with the child to reassure them that help is there if they need it.

10 LEARN ABOUT SEN SUPPORT

If a child has SEN and receives help in school, try to confirm exactly what support is available, to ensure they'll be having their needs met. If they're moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all teachers receive the most relevant, up-to-date information about the child's needs and have a contact to liaise with if these change over time.

Meet Our Expert

Amy Boyer is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and ITT wellbeing coach. Amy has previously been a SMH coach, helping



#WakeUpWednesday

The National College