



St Patrick's Catholic Primary School

NEWSLETTER – ISSUE 6 October 24th 2025

Dear Parents, Carers and Parishioners,

After a fantastic eight weeks, we close today for a well-earned half term break. The children have been amazing and deserve a week to rest. I would also like to thank the staff for all their hard work. Finally, I would like to thank you all for the tremendous support you have given that has helped us to settle the children in and make great progress. As we finish one half term, we look forward to a busy second half term that will take us to Christmas. I will update dates and events in the next newsletter so that you have lots of time to make any arrangements.

I hope you have a great week.

Mr Rogers



ROYAL BRITISH LEGION POPPY APPEAL

A range of products will be available for pupils to purchase when we come back after half term in order to raise money for serving and ex-serving personnel and their families.

Prices are £1 for wrist bands and slap bands and 50p for all other products.

AFTER SCHOOL CLUBS

Clubs for next half term will be:

Monday – Sports Club
Tuesday – Boardgames
Wednesday – Film Club
Thursday – Choir

DIARY OF EVENTS

Key events :

- 3rd November – Start of new half term
- 6th November – Coffee Morning (Time to talk) 9.15am

ARBOR

Reminder – if you haven't already done so, could you please log in to Arbor and update all the recently added parental consent requests for your children. Also, could you ensure all outstanding payments are up to date. Thank you.

SECONDARY ADMISSIONS

A reminder to all Year 6 parents that applications for Secondary School need to be completed online by October 31st.



Celebrate Science

FREE
Family
Festival

★ 2025 ★





At our exciting new location,
Locomotion in Shildon



Tuesday 28 October -
Wednesday 29 October

10am until 4pm

Book now

HOUSE POINTS				
Feast Days:	St. Bede	St. Cuthbert	St. Hilda	St. Aidan
25th May				
20th March				
17th November				
31st August				
Weekly total	275	258	247	304
Running total	1639	1528	1597	1654

You will see your child's house points add up throughout the week via Class Dojo. This will only be used for house points this year and not school to home communication.

Stars of the week

Eza Year R For great work all about autumn.

Kaylee Year 1 / 2 For making a fantastic contribution in class and participating in discussions.

Ava Year 3 / 4 For great determination in learning her times tables.

Lucas Year 5 / 6 For excellent answers in maths.

Rainbow Rewards

Red	Is for the blood he gave (Be Kind)	Vinnie, Albert, Isabelle, Emily G, Poppy
Green	Is for the world he made (Be a steward)	Finley, Ruby, Georgia, Louisa, Ava, Summer, Jacob
Yellow	Is for the light so bright (Be humble)	
Orange	Is strong and full of might (Be courageous)	Thomas, Jake
Purple	Is for his hour of sorrow (Be compassionate and say sorry)	
Pink	Is for a new tomorrow (Be just and fair)	Natalia, Cyril
Blue	Is for the sky he made so we can aim high (Never give up or take the easy option)	Lily, Oliver B-B

**The rainbow is a sign of God's promise,
He will guide us through any storm.
When you feel battered by life's storms,
Just remember God's rainbow is coming -**

It's only a prayer away.

Use well the gifts that God has given you

attendance MATTERS

Procedure for appointments during school hours

If you have to take your child out of school for any reason, including a medical, dental, school visit appointment, please could you inform the school office prior to the appointment along with any supporting evidence of the appointment. This is so that we can authorise the absence where we can and your child is not marked as unauthorised in our register.

Please see below guidance from the government regarding school attendance. <https://www.gov.uk/school-attendance-absence>

Children should aim to arrive in school by 8.55 am at the latest. **Persistent lateness causes disruption to your child's education.**

Late arrivals

We understand that mornings can be hectic and that, on occasion events beyond parents' control can cause delays on the journey to school. However, we have noticed that the number of children arriving at school after the gates have closed at 8:55am has increased in recent weeks.

Class registers are taken at 9:00am prompt as we don't want to miss any learning opportunities. **All children should be in class and sat down by 9:00am.**

Year	Attendance this week:
R	93.83%
1 / 2	91.3%
3 / 4	94.92%
5 / 6	98.83%
Weekly Overall Attendance: 94.92%	
Yearly Attendance to date: 95.88%	

Standards at St. Patrick's

Our expectations on attendance must remain strong and, as the parent community know, we take this part of our job very seriously indeed. We will be contacting parents/carers of those children who are persistently absent, this means any child with an attendance percentage of 90% or less. Please understand that this is a supportive measure and that we are working hard to leave no stone unturned to help your child achieve the very best possible outcomes.



Use well the gifts that God has given you

Autumn Diary Dates

Date	Event	Time	All welcome
Friday 26 th September	European Day of Languages	All Day	
Friday 26 th September	McMillan Coffee Event	2.30pm	Yes
October	Black History Month		
Wednesday 1 st October	Prospective Parents Open Evening	4.30pm – 5.30pm	Yes
Friday 3 rd October	Prospective Parents Open Evening	9.30am – 10.30am	Yes
Friday 3 rd October	Harvest Festival Year 1/2 Celebration of the Word	3.00pm	Yes
Monday 6 th October	Curriculum Evening	3.30 Headteacher Class 1 & 3 – 3.45pm Class 2 & 4 – 4.15pm	Yes
Wednesday 8 th October	Reception Celebration of the Word	3.00pm	Yes
Friday 10 th October	World Mental Health Day	All day	
Friday 10 th October	Start of Year School Mass	9.30am	Yes
Wednesday 15 th October	Year 5/6 Celebration of the Word	3.00pm	Yes
Friday 24 th October	Halloween Disco	Class 1 & 2 – 3.30pm -4.30pm Class 3 & 4 – 4.30pm – 5.30pm	
Friday 24 th October	School ends for half term		
Monday 3 rd November	School reopens after half term		
w/c Monday 10 th November	Anti-Bullying week		
Tuesday 11 th November	Remembrance Day Year 3/4 Celebration of the Word	9.15am	Yes
Thursday 6 th November	Coffee Morning – Time to Talk	9.15am	Yes
w/c 10 th November	Parents Evenings	3.40pm – 6.00pm	Yes
Friday 14 th November	World Diabetes Day	All day	
Thursday 4 th December	Choir Concert	4pm	Yes
Wednesday 10 th December	Christmas Jumper Day	All day	
Wednesday 10 th December	Christmas Dinner Day	12.00pm	
December	Pantomime – TBC		
Tuesday 16 th December	Christmas Party Day	All day	
Thursday 18 th December	Mass and Carols in Church	9.30am	Yes
Friday 19 th December	End of term	3.25pm	

Use well the gifts that God has given you.

Wednesday
22nd October

Good News for Families
TOGETHER TIME 

1 Enjoy reading this Sunday's Gospel

There were some people who thought they were better than everyone else. One day Jesus told them a story.* Two men went into the Temple to pray. One of them was a Pharisee and the other was a tax collector. The Pharisee stood there and said this prayer to himself, 'I thank you, God, that I am not greedy, dishonest, and unfaithful like other people, and particularly that I am not like this sinful tax collector here. I fast twice a week and always give money to the Temple.' The tax collector stood some distance away, not even daring to raise his eyes to heaven, but he bowed his head and said, 'God, have mercy on me, for I am a sinner.'" Then Jesus said, "It was the tax collector who was pleasing to God, not the Pharisee. Those who praise themselves and think they are better than others will be humbled, but if you humble yourself then you will be praised by God."



From the Gospel of Sunday 26th October Cf. Luke 18:9-14. (The 30th Sunday in Ordinary Time)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **HUMBLE**.



10 Top Tips for Parents and Educators

SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.



#WakeUpWednesday

The National College